What Great Teachers Do Differently (Education 495)

**Directions**: Based on your assigned chapters (see below), create a 4 slide PowerPoint to teach this material to the rest of the class. Your presentation should include a summary of the strategy and its role in teaching, instruction, effectiveness, culture and/or management. You will TEACH this material during our next class session. Each student should skip Chapter 17 (testing) but read Chapter 18 (Make It Cool to Care).

Amarie

* Chapter 2 – It’s People, Not Programs
* Chapter 3 – The Power of Expectations
* Chapter 4 – If You Say Something, Mean It

Jessica

* Chapter 5 – Prevention versus Revenge
* Chapter 6 – High Expectations for Whom
* Chapter 7 – Who is the Variable?

John

* Chapter 8 – Focus on Students First
* Chapter 9 – Ten Days out of Ten
* Chapter 10 – Be the Filter

Brandon

* Chapter 11 – Don’t Need to Repair – Always Do Repair
* Chapter 12 – The Ability to Ignore
* Chapter 13 – Random or Plandom?

Val

* Chapter 14 – Base Every Decision on the Best People
* Chapter 15 – In Every Situation, Ask Who is Most Comfortable and Who is Least Comfortable
* Chapter 16 – Put Yourself in Their Position