Unit 7: Racial identity (Multicultural Studies)

OVERVIEW

Our last unit, which offers a bookend to the very first unit, will focus on racial identity. Throughout the unit, we will use *Race: The Power of an Illusion* as a resource for readings, class discussions, and videos. If you are absent from class, I have tried to put as much information in the unit plan as possible to assist with missed work. The companion videos to the website are not, to my knowledge, available online. If you miss class time you will need/want to watch the video outside of class. Finally, as a result of our schedule, we will not have a chance to watch the film *Blood Done Sign My Name*. Only characters and basic story/general info from the text will be covered on our final test.

ANNOUNCEMENTS

* **Policies and Reminders**:
* If you are **absent from class**, please follow the proper procedures.
* **Late work** may only be submitted by those taking the class for “standard” credit, and up until the unit test, for a maximum grade of a 50.
* Per school policy, you have **3 school days to make up** missed quizzes or tests.
* **Lost and found items** have been submitted to the office.
* Unless being used for instructional purposes and with permission, **electronic devices** should be stored during class. Phones are becoming a problem and will be confiscated.
* **Food** is not permitted in the classroom at any time.
* If you are **late to class**, sign in at the front left table and leave your pass. Print your first and last name, the period, and the reason that you are late to class.
* **Final Exam Schedule**: The schedule has been distributed and is available on the school and class website. Exemption policy: No more than 3 absences/A in class OR no more than 2 absences/B in the class. Those exempt may opt to take the test in order to boost your overall grade; the higher of the two scores will count

UNIT PLAN

Friday, May 3

Discussion: Grade Tests, Unit Overview, Concepts Revisited, “Is Race for Real”

**Homework: Print, read, and annotate** [**Origin of the Idea of Race**](https://www.pbs.org/race/000_About/002_04-background-02-09.htm) **(You will be turning this in)**

Tuesday, May 7

Discussion: Race: The Power of an Illusion (Video: The Story We Tell)

Discussion Questions

**Homework: Finish video and discussion questions**

Thursday, May 9

Discussion: Race: The Power of an Illusion – Segregation by Design

[Where Race Lives](https://www.pbs.org/race/006_WhereRaceLives/006_00-home.htm): Uncle Sam Lends a Hand, A Tale of Two Families, The Downward Spiral) and [Segregation by Design](https://www.segregatedbydesign.com/) (video)

**Homework: Read and annotate:** [**Malcolm Brogdon on Milwaukee: 'I've Never Lived in a City This Segregated'**](https://bleacherreport.com/articles/2824568-malcolm-brogdon-on-milwaukee-ive-never-lived-in-a-city-this-segregated?utm_source=cnn.com&utm_medium=referral&utm_campaign=editorial)

Monday, May 13

Discussion: Race: The Power of an Illusion (Video: The House We Live In)

Discussion Questions

**Homework: Finish video and discussion questions**

Wednesday, May 15

Discussion: Race: The Power of an Illusion: Discussion Questions or Video 3)

**Homework: Print out “Why Are All the Black Kids Sitting Together in the Cafeteria”; read and annotate up to “Coping with Encounters: Developing an Oppositional Identity”**

Friday, May 17

Discussion: Why Are All the Black Kids Sitting Together in the Cafeteria

Discuss Blood Done Sign My Name

**Homework: Study for test and complete two short interviews**

Tuesday, May 21

Discussion: Personal Identity

Review for test

**Homework: Study for test**

Thursday, May 23

Discussion: TEST

**Homework: Review for final exam**

Monday, May 27

NO SCHOOL - HOLIDAY

Tuesday, May 28

Discussion: Review for final exam

**Homework: Study for final exam**

Wednesday, May 29

FINAL EXAMS BEGIN

Final Exam Information

* B1 – Thursday, May 30 9:00am-11:45am
* B3 – Monday, June 1 9:00-11:45am