Announcements/Reminders:

* **Expectations**: As we continue for the rest of the semester, please be reminded of the following:
	+ **Tardy** – If you are tardy, sign in at the front left table when you arrive. Consequences will happen!
	+ **Food** – Food is not permitted during class. Drinks, with a lid, are acceptable. Clean up your space!
	+ **Technology** – Cell phones should be stored during class. Avoid charging your phone during class.
	+ **Assessments** – Missed quizzes and tests, due to excused absences, must be made up within 3 days
	+ **Assignments** –Late assignments, up to the unit test, for a maximum grade of a 50 (academic only).
	+ **Growth Mindset**: Consider your challenges, feedback, effort and mistakes from the first quarter.
* **JHS Speaker Series** – Sponsored by the Social Studies Department and generous community support, the JHS Distinguished Speaker Series brings four dynamic speakers to our school. Those students taking the class for “academic” credit are required to attend one additional event, while the students taking the class for “honors” credit are required to attend two additional events. The remaining events may earn extra credit.
* March 4 – Dr. Mary Jo Festle, Elon University (Front Lobby)
	+ *"Playing Nice: What Women's Sports Teaches Us about Gender & Social Change in the 20th Century"*
* April 8 – Mary D. Williams, Gospel Singer and Historian (Auditorium)
	+ *“Songs of Protest and Promise”*
* **Book Project** – We will finish our book projects before the end of third quarter. As you know, students taking the class for academic credit will be reading *Nickel and Dimed*: *On (Not) Getting By in America* by Barbara Ehrenreich and students taking the class for honors credit will be reading *Savage Inequalities: Children in America’s Schools*. Guided Reading questions on the class website.

UNIT OVERVIEW/PLAN
At this point, we have evaluated both education and employment as contemporary issues in American poverty. During our next unit, we will examine healthcare, hunger, and habeas corpus (criminal justice) and watch the documentary *Sicko.* If there is enough time in the unit, we may also watch the documentary 13th.

Monday, March 2

TEST: CONTEMPORARY ISSUES, PART I

**Homework: Nickel and Dimed – Chapter 3; Savage Inequalities – Chapter 4**

Wednesday, March 4

 Discussion:Review, Unit 6 Overview

 Video: [What If Our Healthcare System Kept Us Healthy?)](https://www.ted.com/talks/rebecca_onie_what_if_our_health_care_system_kept_us_healthy?language=en)

**Homework: Nickel and Dimed – Chapter 3; Savage Inequalities – Chapter 4**

Friday, March 6

 Discussion:Poverty and Healthcare (Presentation/Article: The Cost of Hope/Poverty Fact Sheet)

**Homework: Nickel and Dimed, Chapter 3; Savage Inequalities – Chapter 4**

Tuesday, March 10

Discussion:Poverty and Healthcare: Finish Articles

 Start Movie: Sicko

**Homework: Nickel and Dimed, Chapter 3; Savage Inequalities – Chapter 5**

Thursday, March 12

Discussion:Movie: Sicko **Homework: Nickel and Dimed – Evaluation; Savage Inequalities – Chapter 5**

Monday, March 16

Discussion:Mass Incarceration and Poverty (Video: [From Slavery to Mass Incarceration](https://www.youtube.com/watch?v=r4e_djVSag4)), Article Analysis:

* + - * [The New Pipeline: Poverty to Prison](https://prosperitynow.org/blog/new-pipeline-poverty-prison)
			* [The Relationship Between Poverty & Mass Incarceration](https://www.masslegalservices.org/system/files/library/The_Relationship_between_Poverty_and_Mass_Incarceration.pdf))

**Homework: Nickel and Dimed – Evaluation; Savage Inequalities – Chapter 6**

Wednesday, March 18

Discussion:[The Black Family in the Age of Mass Incarceration](https://www.theatlantic.com/magazine/archive/2015/10/the-black-family-in-the-age-of-mass-incarceration/403246/)

 Start Documentary: 13th

**Homework: Nickel and Dimed – Evaluation; Savage Inequalities – Chapter 6**

Friday, March 20

 Discussion:Finish & Discuss Documentary: 13th

**Homework: Study for test**

Tuesday, March 24

 Discussion:Review for test

**Homework: Study for test**

Thursday, March 26

 **TEST: CONTEMPORARY ISSUES IN POVERTY, PART II**