**MAT 703: Unit Plan; Summer 2019**

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| **Course/Grade:** | **Dates/Timeframe:** |

**I. Identify Desired Results** *(What do you want students to be able to do/know/understand?)*

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| **Essential Questions:** | **NC Course of Study Standards:** |
| **Knowledge:** Students will know/can... | **Understandings:** Students will understand that... |
| **Skills:** Students will be able to... | **Key Words/Concepts (Vocab):** |

**II. Assessment** *(“How will you know if ALL students “got it?”)*

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| **Formative Assessment Strategies:** |
| **Summative Assessment Strategies:** |

**III. Learning Plan** *(What strategies / activities/ assignments / modes of class will facilitate engagement of ALL students?)*

*🡪 Keep in mind that activities and lessons should build on each other, reflecting progression in learning skills and understandings.*

*🡪 Keep in mind that formative assessments and processing/closure activities should connect to the Essential Questions and NC Standards.*

**This section should include:**

* **A calendar** mapping out an overview of your plan (you can represent this calendar/overview in whatever format makes the most sense to you).
* **Lesson plans** for each day
* **Materials:** Handouts, assignments, rubrics, assessments, PowerPoints, and other materials referenced in your lesson plans. These materials should immediately follow the corresponding lesson plan. Please cite any appropriate references.