**MAT 703 • Philosophy Statement on Teaching the Subject Area • Assessment Rubric**

| **PERFORMANCE**  **INDICATOR** | **LEVEL OF PERFORMANCE** | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Emergent Candidate (1)** | **Developing Candidate (2)** | | **Proficient Candidate (3)** | | **Accomplished Candidate (4)** | | **Not Demonstrated**  **(0)** |
| **Alignment with NC Standard Course of Study.**  **NCPTS: 3a; KSD: 3** | Demonstrates awareness of the North Carolina Standard Course of Study. | **AND** | Demonstrates knowledge of the *North Carolina Standard Course of Study* by referencing it in the preparation of lesson plans. | **AND** | Develops and applies lessons based on the *North Carolina Standard Course of Study.*  . | **AND** | Develops and applies strategies reflecting the *North Carolina Standard Course of Study* and standards developed by professional organizations to make the curriculum balanced, rigorous, and relevant. |  |
| **Subject Area Content Knowledge**  **NCPTS: 3b; KSD: 3** | Successfully completes general education coursework across the required range of disciplines. | **AND** | Demonstrates a basic level of content knowledge in the teaching specialty. | **AND** | Demonstrates an appropriate level of content knowledge in the teaching specialty. | **AND** | Demonstrates extensive knowledge of content in the teaching specialty. |  |
| **Relevance of Instruction**  **NCPTS: 3D; KSD: 3** | Identifies 21st century skills and content as specified in the *Framework for 21st Century Learning* and *Critical Elements for 21st Century Skills*. | **AND** | Demonstrates understanding of 21st century skills and content as specified in the *Framework for 21st Century Learning* and *Critical Elements for 21st Century Skills*. | **AND** | Integrates 21st century skills and content in instruction. | **AND** | Consistently integrates 21st century skills and content throughout classroom instruction and assessment. |  |
| **Variety of Instructional Methods**  **NCPTS: 4C; KSD: 4** | Understands a range of methods and materials that can be applied in the classroom. | **AND** | Demonstrates awareness of the variety of methods and materials necessary to meet the needs of all students. | **AND** | Uses a variety of appropriate methods and materials to meet the needs of all students. | **AND** | Consistently enables the success of all students through the selection and use of appropriate methods and materials. |  |
| **Critical Thinking and Problem Solving**  **NCPTS: 4E; KSD: 4** | Demonstrates an understanding of the importance of developing students’ critical-thinking and problem-solving skills. | **AND** | Demonstrates knowledge of processes needed to support students in acquiring critical-thinking and problem-solving skills. | **AND** | Integrates specific instruction that helps students develop the ability to apply processes and strategies for critical thinking and problem solving. | **AND** | Creates or maintains instruction that consistently engages students in the processes of critical thinking and problem solving in meaningful contexts. |  |
| **Variety of Assessment Methods**  **NCPTS: 4H; KSD: 4** | Demonstrates awareness of multiple indicators or measures of student progress. | **AND** | Interprets data on student progress accurately and can draw appropriate conclusions. | **AND** | Uses multiple indicators, both formative and summative, to monitor and evaluate students’ progress and to inform instruction. | **AND** | Uses information gained from assessment activities to improve teaching practice and students’ learning. |  |
| **Research-Verified Approaches**  **NCPTS: 5C; KSD: 5** | Acknowledges the importance of using research-verified approaches to teaching and learning. | **AND** | Demonstrates knowledge of current research-verified approaches to teaching and learning. | **AND** | Uses a variety of research-verified approaches to improve teaching and learning. | **AND** | Investigates and implements innovative, research-verified approaches to improve teaching and learning. |  |