**MAT 703 • Philosophy Statement on Teaching the Subject Area • Assessment Rubric**

| **PERFORMANCE** **INDICATOR** | **LEVEL OF PERFORMANCE** |
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| **Emergent Candidate (1)** | **Developing Candidate (2)** | **Proficient Candidate (3)** | **Accomplished Candidate (4)** | **Not Demonstrated****(0)** |
| **Alignment with NC Standard Course of Study.** **NCPTS: 3a; KSD: 3** | [ ]  Demonstrates awareness of the North Carolina Standard Course of Study. | **AND** | [ ]  Demonstrates knowledge of the *North Carolina Standard Course of Study* by referencing it in the preparation of lesson plans.  | **AND** | [ ]  Develops and applies lessons based on the *North Carolina Standard Course of Study.* . | **AND** | [ ]  Develops and applies strategies reflecting the *North Carolina Standard Course of Study* and standards developed by professional organizations to make the curriculum balanced, rigorous, and relevant. | [ ]  |
| **Subject Area Content Knowledge** **NCPTS: 3b; KSD: 3** | [ ]  Successfully completes general education coursework across the required range of disciplines. | **AND** | [ ]  Demonstrates a basic level of content knowledge in the teaching specialty. | **AND** | [ ]  Demonstrates an appropriate level of content knowledge in the teaching specialty. | **AND** | [ ]  Demonstrates extensive knowledge of content in the teaching specialty. | [ ]       |
| **Relevance of Instruction****NCPTS: 3D; KSD: 3** | [ ]  Identifies 21st century skills and content as specified in the *Framework for 21st Century Learning* and *Critical Elements for 21st Century Skills*. | **AND** | [ ]  Demonstrates understanding of 21st century skills and content as specified in the *Framework for 21st Century Learning* and *Critical Elements for 21st Century Skills*. | **AND** | [ ]  Integrates 21st century skills and content in instruction. | **AND** | [ ]  Consistently integrates 21st century skills and content throughout classroom instruction and assessment. | [ ]       |
| **Variety of Instructional Methods****NCPTS: 4C; KSD: 4** | [ ]  Understands a range of methods and materials that can be applied in the classroom. | **AND** | [ ]  Demonstrates awareness of the variety of methods and materials necessary to meet the needs of all students. | **AND** | [ ]  Uses a variety of appropriate methods and materials to meet the needs of all students. | **AND** | [ ]  Consistently enables the success of all students through the selection and use of appropriate methods and materials. | [ ]  |
| **Critical Thinking and Problem Solving****NCPTS: 4E; KSD: 4** | [ ]  Demonstrates an understanding of the importance of developing students’ critical-thinking and problem-solving skills. | **AND** | [ ]  Demonstrates knowledge of processes needed to support students in acquiring critical-thinking and problem-solving skills. | **AND** | [ ]  Integrates specific instruction that helps students develop the ability to apply processes and strategies for critical thinking and problem solving. | **AND** | [ ]  Creates or maintains instruction that consistently engages students in the processes of critical thinking and problem solving in meaningful contexts. | [ ]  |
| **Variety of Assessment Methods****NCPTS: 4H; KSD: 4** | [ ]  Demonstrates awareness of multiple indicators or measures of student progress. | **AND** | [ ]  Interprets data on student progress accurately and can draw appropriate conclusions. | **AND** | [ ]  Uses multiple indicators, both formative and summative, to monitor and evaluate students’ progress and to inform instruction. | **AND** | [ ]  Uses information gained from assessment activities to improve teaching practice and students’ learning. | [ ]  |
| **Research-Verified Approaches****NCPTS: 5C; KSD: 5** | [ ]  Acknowledges the importance of using research-verified approaches to teaching and learning. | **AND** | [ ]  Demonstrates knowledge of current research-verified approaches to teaching and learning. | **AND** | [ ]  Uses a variety of research-verified approaches to improve teaching and learning. | **AND** | [ ]  Investigates and implements innovative, research-verified approaches to improve teaching and learning. | [ ]  |