**AP Seminar**

**IRR Outline Template**

**Instructions:** This is a suggested framework for your IRR outline and eventually the full IRR. As you are working through the parts of your IRR, remember that you should always consult the rubric as you construct your IRR.

**Row 1 – Understand and Analyze Context**

*What is your part of the larger problem?*

*How is your part important to the larger problem?*

**Row 2 – Understand and Analyze Argument**

*What are the sources that you are looking at?*

*How valid and logical are the arguments that the sources are providing?*

*What reasoning has been done to support the sources’ arguments?*

*What quotations from the sources are exemplars of their arguments?*

**Row 3 – Evaluate Sources and Evidence**

*How credible are the sources that you have selected?*

*What quotations from the sources are exemplars of the evidence they use to support*

*arguments?*

*What elements of RAVEN analysis are helpful to establish credibility?*

**Row 4 – Understand and Analyze Perspective**

*Are you considering a range of perspectives in your source selection?*

*What connections can you draw between the various sources?*

*How do these connections provide important information to your overall issue?*

**Row 5 – Apply Conventions**

*Which citation style are you using?*

*Have you cited your quotations and examples from the articles properly for in-text and end-of-text purposes?*

**Row 6 – Apply Conventions**

*Has your text been edited for grammar, spelling, and other elements of usage?*

**Outline Format**

**Situate –** Show how your investigation is connected to a larger issue. Identify the larger issue and clearly show that your part is connected to the larger idea. (Row 1)

**Understand, Analyze, and Evaluate** – Work through each of your sources. Show that you have considered the arguments, credibility, and the evidence that is presented. I think that it would be best to work through this section source by source. (Row 2 and 3)

**Understand and Analyze Perspective** – After going through your selected sources, draw the connections between the sources. Explain how the connections that you see are important to your part of the issue and to the larger issue as well. (Row 4)

**Conventions –** Be sure that you have used online resources in order check your formatting for citations and work with your peers to edit for grammar/spelling/usage. (Row 5 and 6)

**Suggestions**

- be sure to have a lot of source material for this, there’s no magic number, but I think that six to eight is a good starting point

- remember to be in communication with your group as you are going through this process

- keep going back to your starting point, as we move forward, keep thinking about what you did before

- use the language of the rubric to key your assessor into what you are doing

- an outline is a plan, avoid writing in complete sentences in your outline

- ask for help as you need it!