**Research Paper**

 **Directions and Overview**

Academic research involves pursuing a line of inquiry, engaging with what others have written about a text, problem, or issue, and/or articulating a position, finding or point of view. In preparation for teaching this unit, it is essential that you have researched the material thoroughly. You and your mentor teacher will identify the topics that you will be teaching next semester. Thus, you will identify a topic that you will be teaching and that you would like to delve deeper into through research. The purpose of this paper is to demonstrate your proficiency in and depth of knowledge of a particular topic related to your content area. *THIS IS NOT A PAPER ABOUT PEDAGOGY*.

 **Content Requirements:**

* identify the content, issue, research question or topic
* state your position clearly (if applicable)
* use evidence from eight or more scholarly journal articles to support the points in your argument
* address any compelling counterarguments to your position (if applicable)
* avoid unwarranted generalizations (do not assume that a point is “true” because you found a source

that supports your position)

* employ critical thinking to draw conclusions
* adhere to due dates that your content specialist gives you (proposal, rough draft, final copy, reflection)

**Technical Requirements:**

* 12‐15 pages
* typed, double‐spaced, 12 point font
* correct spelling, punctuation, and grammar
* clear and organized
* APA or MLA style for references
* title page with title of paper, student name, course number and date
* stapled, top left

 **Reflection**

Upon completion of the research paper, you will write a two‐page reflection on how this research project demonstrates an appropriate level of content knowledge in your teaching area. This should be submitted at the end of your research paper.

 **State Licensure Requirements:**

This research paper will specifically address State Licensure Requirements in two ways. First, the student product will approximate a type of work actually produced by scholars in the field. Also, students will be engaged in the intellectual work of the project (becoming familiar with the relevant literature, learning research methods, producing a scholarly document).