**AP Government & Politics - Unit 9: Public Policy, Part I
Military, Social, and Environmental Policy**

Unit overview
We only have two units left before the AP Exam (scheduled for Thursday, May 4) and, as you will see from the countdown on the board, the exam is right around the corner! Our next two units focus on public policy, simply defined as government plans of action to solve problems. The first, Unit 9, will emphasize the foreign, social, and environmental issues within the larger topic of public policy.

Important Announcements

* **Concept Cards/4th Quarter Project:** Each concept card must have a concept on the front and a minimum of 3 pieces of information on the back. For each submission, you should create FIFTY cards specific to the units below. Concepts cannot simply be basic vocabulary words and should not offer lists. At the same time, they should NOT be done in complete sentences and must be your original work. The average for each group will count as the fourth quarter project and, as such, will be worth a Civics/Economics test grade. Remaining due dates are as follows:
* **~~Thursday, January 19~~~~th~~ ~~–~~** ~~Unit 2: Constitutional Underpinnings and Federalism (Chapters 3, 4, 16)~~
* **~~Thursday, February 2~~~~nd~~**~~– Unit 3: Political Beliefs and Behaviors (Chapters 2, 11, 14)~~
* **~~Friday, February 17~~~~th~~ ~~–~~** ~~Unit 4: Political Parties, Interest Groups, and Media (Chapters 12, 13, 15)~~
* **~~Thursday, March 2~~~~nd~~** ~~– Unit 5: Civil Liberties and Civil Rights (Chapters 5, 6)~~
* **Thursday, March 16th** – Unit 6: Legislative Branch (Chapter 7)
* **Thursday, March 30th** – Unit 7: Executive & Bureaucracy (Chapters 8, 9)
* **CANCELLED---Thursday, April 20th** – Unit 8: Judicial Branch (Chapters 10)
* **Pre-Registration for AP Exams:** All students will need to pre-register for the AP Exams after you return from Spring Break. You must report to the auditorium on one of the following days during your lunch period. The schedule, based on the first letter of your last name, is below.
	+ April 18: A-H
	+ April 19: I-Q
	+ April 20: R-Z
* **DPS Saturday Review Sessions**: The district is offering free AP Saturday Review Session on Saturday, April 22nd and Saturday, April 29th. Registration will be completed online and the website will be made available soon. You are strongly recommended to attend one of these sessions!
* **AP Exam Review Suggestions**: Begin to think about your preparation plan for the upcoming Advanced Placement Exam. Here are 10 Ways to Review for the AP Government Exam:
	+ Attend the district review session
	+ Study your concept cards (you will have made 300 of them)
	+ Review the links under “AP Exam Resources” on the class website
	+ Focus on both the earlier or weaker areas first
	+ Use your review book (summaries, practice questions, term lists) -McGraw-Hill, Pearson, and Barron’s are the recommended publishers for this resource.
	+ Review the resources within my classroom (before school or during C lunch)!
	+ Find an effective way to use your notes/notebook
	+ Categorize material when you are preparing
	+ Organize a study group to go through material
	+ Download an AP Government App (yes, they exist…)
* **JHS Distinguished Speaker Series:** Choose one of the following events and complete a reflection for an AP Quiz Grade on 3rd quarter. (Note: Everyone will be expected to attend David Price or complete an alternative assignment)
	+ Wednesday, March 15 – Tim Tyson
	+ Tuesday, March 28– Barbara Lau
* **Important Upcoming Dates:** Please note thatthese testing dates represent a slightly different assessment schedule than our original course description. It is necessary, however, to maintain this schedule to finish the course.
	+ Monday, March 27 – Unit 9 Test (*note: the test is a day earlier than the course description states*)
	+ Thursday, April 20 – Unit 10 Test (*note: the test is a day earlier than the course description states*)
	+ Monday, April 24 – AP Review Quiz #1
	+ Tuesday, April 25 – AP Review Quiz #2
	+ Thursday, April 28– Practice AP Exam
	+ Monday, May 1 (Tentative) – AP Review Quiz #3
	+ Thursday, May 4 – AP Government and Politics Exam

OBJECTIVES

1. Identify and explain the goals of public policy. What does policy have to do with real /perceived costs and benefits?
2. List the constitutional powers of the president and compare them with the authority of Congress in foreign affairs. Why can we not read the constitution literally in order to determine the responsibilities of foreign policy?
3. Explain why checks on the powers of the national government in foreign affairs are primarily political rather than constitutional.
4. Give reasons for the volatility of public opinion on foreign affairs. Explain the advantages that the president obtains when he acts resolutely in crises. Cite specific examples.
5. Explain the worldview concept and discuss the revisionist argument that it is the material interests of elites, rather than their principles, that explain American foreign policy. Indicate the potential objects to this view.
6. Analyze the key decisions and factors about and regarding the defense budget.
7. Describe the goals of the American social welfare system.
8. Describe the elements of the American system, including Social Security, Medicare, and other programs aimed at solving social problems in our society.
9. Explain why some welfare policies can be considered majoritarian politics and other client politics. Give examples and indicate the political consequences of each.
10. Discuss recommendations to deal with the rising costs of Social Security and Medicare as well as the Welfare Reform Act of 1996.
11. Describe why environmental issues have become so important in American politics and policy making. Does the public get the environmental laws it wants? Why or why not?
12. Compare and contrast environmental policies that issue orders versus those that offer incentives.
13. Cite environmental policy examples and explain the uncertainties that exist when lawmakers craft policy, outlining the costs and benefits of such policies in respect to goals.

UNIT PLAN

Thursday, March 9

UNIT 8 TEST: JUDICIAL BRANCH/AMERICAN JUSTICE SYSTEM
**Homework: 769-780 (skip 774-775)**

Friday, March 10

Discussion: Test Analysis – Most Frequently Missed Questions and Essay Rubric
 Unit 9 Overview/
**Homework: 780-785**

Monday, March 13

Discussion: Public Policy – An Overview, Steps of the Policy Making Process
**Homework: 786-794; Bring your books to class tomorrow**

Tuesday, March 14

Discussion: Finish Public Policy Overview, The Case of Social Policy and Poverty in America
 Groups: Welfare, Healthcare, Corporate Welfare
**Homework: 806-812 (Skip Profiles in Citizenship on 810-811)**

Wednesday, March 15 (PLC DAY)

IMPORTANT NOTE: DISTINGUISHED SPEAKER SERIES EVENT – TIM TYSON
Discussion: Finish Social Policy, Environmental Policy
**Homework: 861-868 (skip Consider the Source on 866/867)**

Thursday, March 16

Discussion: Understanding Foreign Policy
**Homework: 868-877 (skip 870-871)**

Friday, March 17

Discussion: Who Makes Foreign Policy
**Homework: 877-885**

Monday, March 20

Discussion: How Do We Define a Foreign Policy Problem
**Homework: 886-895 (skip 893)**

Tuesday, March 21

Discussion: How Do We Define a Foreign Policy Problem, Part II: Domestic
**Homework: 895-902; Bring Books Tomorrow**

Wednesday, March 22

Discussion: Foreign Policy Challenges; Start Film: 13 Days
**Homework: Study for test**

Thursday, March 23

Discussion: Film: 13 Days
**Homework: Study for test**

Friday, March 24

Discussion: Review for test
**Homework: Study for test**

Monday, March 27

**UNIT 9 TEST – FOREIGN, SOCIAL, ENVIRONMENTAL**

Reminder: JHS Distinguished Speaker Series Event on Tuesday, March 28 – Barbara Lau (Pauli Murray Project)

**Unit 9: Military/Foreign, Economic, & Social Policy**

**Part I – Generalizations**Create a list of 10 generalizations for EACH of the following: (A) making public policy, (B) social, and (C) foreign. Avoid restating the obvious and attempt to arrive at some conclusions regarding the bigger picture for each.

**Part II – Unit Objectives**Answer ten of the unit objectives from the unit plan. Though you responses do not have to be in complete sentences, the answers should be thoughtful and completely answer the question.

**Part III – Concepts**Define **fifty** of the terms below **and** explain how each impacts military/foreign OR social policy from one of the columns below. Differentiate between the two parts on your review guide.

1. Antiterrorism
2. Bush Doctrine
3. Central Intelligence Agency
4. Clean Air Act
5. Coercive diplomacy
6. Cold War
7. Compellence
8. Containment
9. Cost-benefit analysis
10. Counterterrorism
11. Covert operations
12. Crisis policy
13. Department of Defense
14. Department of Homeland Security
15. Department of State
16. Deterrence
17. Diplomacy
18. Director of National Intelligence
19. Disengagement
20. Distributive policies
21. Economic sanctions
22. Embargo
23. Entitlement program
24. Environmental policy
25. Food stamps
26. Foreign aid
27. Foreign policy
28. Free trade
29. Global Activism
30. Globalization
31. Head Start
32. Hegemon
33. Human Rights
34. Intelligence community
35. Intergovernmental organizations
36. International Monetary Fund
37. Internationalism
38. Interventionism
39. Isolationism
40. Joint Chiefs of Staff
41. Marshall plan
42. Means-tested programs
43. Medicaid
44. Medicare
45. Military Industrial Complex
46. Most favored nation status
47. Multinational corporations
48. NAFTA
49. National Security Council
50. NATO
51. Nongovernmental organizations
52. Nuclear triad
53. Peace dividend
54. Poverty threshold
55. Preemption
56. Preventive war
57. Propaganda
58. Protectionism
59. Public policy
60. Redistributive policies
61. Regulatory policies
62. Rogue states
63. Social insurance programs
64. Social politics
65. Social security
66. Social security act
67. Social welfare policies
68. Strategic policy
69. Structural defense policy
70. Subsidy
71. Superfund
72. Superterrorism
73. Temporary Assistance to Needy Families
74. Terrorism
75. Triggering event
76. Truman Doctrine
77. War Powers Act of 1973
78. Weapons of mass destruction
79. Welfare
80. World Bank
81. World Trade Organization