Announcements/Reminders:

* **Book Project**: As you will see from the homework, we will finish Michael Harrington’s book *The Other America: Poverty in the United States* during this unit. Continue to complete the chapter questions from the class website; it is expected that you will have those ready to submit when they are due.
* **Rules and Policies**: As we continue for the rest of the semester, please be reminded of the following:
  + **Tardy** – If you are tardy, sign in at the front left table when you arrive. Consequences will happen!
  + **Food** – Food is not permitted in the classroom. Drinks, with a lid, are acceptable. Clean up your space!
  + **Technology** – Cell phones should be stored during class. Avoid charging your phone during class.
  + **Assessments** – Missed quizzes and tests, due to excused absences, must be made up within 3 days
  + **Assignments** – Students taking the class for “academic” credit may submit late assignments up to the unit test for a maximum grade of a 50.
* **Growth Mindset**: At the beginning of the year, we watched a video on the growth mindset and debriefed on what that means in the classroom. As we move forward, I challenge you to set new goals for yourself and consider your challenges, feedback, effort and mistakes from the first quarter.
* **JHS Speaker Series** – Sponsored by the Social Studies Department and generous community support, the JHS Distinguished Speaker Series brings four dynamic speakers to our school. Every student will be required to attend the event in January. Those students taking the class for “academic” credit are required to attend one additional event, while the students taking the class for “honors” credit are required to attend two additional events. The remaining events may earn extra credit. Save the following dates:
* December TBA – GK Butterfield, United States House of Representatives
* January 16 – David Reese, Founder/CEO of the East Durham Children’s Initiative
* February 19 – Dr. Martin Smith, Duke University
* March 4 – Dr. Mary Jo Festle, Elon University

UNIT OVERVIEW  
By this point, we have a much greater understanding of the larger causes and consequences as relates to economic in equality in our country. This next unit will analyze how we got here, with a focus on three significant time periods in history including Civil War/Industrial Age, Great Depression, and the War on Poverty.

* Test: Thursday December 5th (Format: Fill-in-the-blank and short answer questions)
* A Look Ahead – Our test for Unit 4 is scheduled for Thursday, January 16 (Format: TBD)

Friday, October 25

**TEST: CAUSES & MEASUREMENT**

**Homework: None**

Tuesday, October 29

Discussion: First Quarter Reflection; Unit 3 Overview

Reading Day (and make-up tests)

**Homework: The Other America, Chapter 5**

Thursday, October 31

Discussion: Historical Topics and Themes

Readings – Antebellum America and the Civil War

**Homework: The Other America, Chapter 6**

Tuesday, November 5

Discussion: Groups/Article – “Wealth in the Industrial Age”

Video: Captains of Industry

**Homework: The Other America, Chapter 6**

Thursday, November 7

Discussion: Computer Lab: Washington vs. DuBois

Article – African American Leaders

**Homework: The Other America, Chapter 7**

Tuesday, November 12

Discussion: Causes of the Great Depression

**Homework: The Other America, Chapter 7**

Thursday, November 14

Discussion: New Deal/Economic Bill of Rights

**Homework: The Other America, Chapter 8**

Monday, November 18

Discussion: Movie: Cinderella Man

**Homework: The Other America, Chapter 8**

Wednesday, November 20

Discussion: Movie: Cinderella Man

**Homework: The Other America, Chapter 9**

Friday, November 22

Discussion: The War on Poverty: An Overview, Part I

Computer Lab Activity

**Homework: The Other America, Chapter 9**

Tuesday, November 26

Discussion: The War on Poverty: An Overview, Part II

Reflections from *The Other America*

**Homework: Study for test**

Tuesday, December 3

Discussion: War on Poverty: An Evaluation

Review for test

**Homework: Study for test**

Thursday, December 5

TEST: War on Poverty – A History of Economic Inequality

**Unit 3 Review Guide***Note: This is not an all-inclusive review guide. As will all of our units, we will take time to review in class. As you are working through material be sure to highlight key terms, concepts, and people.*

Terms/Concepts

Andrew Carnegie

Booker T. Washington

Boxing

Capitalism

Commutation

Competition

Conscription

Cotton Gin

Credit

Desertion

Draft

Draft Riots

EPIC

Franklin D. Roosevelt

Ghettos

Great Depression

Herbert Hoover

Hoovervilles

Horatio Alger

Illegitimate economy

Immigrants

Inflation

James J Braddock

John Calvin

John Rockefeller

Laissez-faire

Leisure Activities

Marathon Dancing

Market

Mergers

Middle-class Contentment

New Deal

Overproduction

Philanthropists

Roaring 1920s

Second (econ) Bill of Rights

Sharecropping

Slums

Social Darwinism

Social Gospel

Social Security

Stock Market Crash

Subsistence farmers

Tenement Houses

Thomas Malthus

Upper-class

Upton Sinclair

Urban Paradox

W.E.B. DuBois

War Bonds

Work ethic

Working class

Working-class hardship

World War II

Short Answer Questions

1. Why was the Civil War called the “Rich Man’s War, Poor Man’s Fight”?
2. Evaluate the differences between Du Bois and Washington.
3. Explain the “captains of industry” vs. “robber barrons” debate.
4. What were four problems that existed in urban areas?
5. What were four reasons why people were moving to the cities?
6. How does competition affect those living in poverty?
7. What were the seven causes of the Great Depression?
8. List and describe ten programs that were designed to help people during the “War on Poverty.”
9. What key programs make up Johnson’s Great Society and how did they address economic inequality.
10. What made Johnson unique in dealing with issues of poverty and economic inequality?
11. Explain the failures and successes of Johnson’s War on Poverty.

Study Resources

* Review Guide – be familiar with the information above
* Classwork and notes – as with all the units, the information from class is crucial
* Article (and questions from) “Wealth in an Industrial Age”
* Civil War articles (two) on “Rich Man’s War, Poor Man’s Fight”
* Washington vs. Du Bois Webquest
* Video Assignments/Notes from Cinderella Man
* War on Poverty Webquest
* Questions and Answers from The Other America