**JHS Distinguished Speaker Series - Alternative Assignments**

1. **David Reese, Founder and CEO of the East Durham Children’s Initiative
“Building Social Capital” - January 19**

A. Read and take notes on the following links from the ECDI website

* [ECDI History](http://edci.org/en/about/edci-history)
* [What is the ECDI Zone?](http://edci.org/en/about/edci-zone)

B. Watch and take notes from [First in Future: David Reese](https://www.pbs.org/video/first-in-future-david-reese-xsu9ql/) (PBS, UNC-TV)

C. Watch and take notes from [From Cradle to College](https://www.vexplode.com/en/tedx/from-cradle-to-college-david-reese-tedxdurham/) (TEDxDurham)

D. Watch and take notes from [State of Inequality](https://www.wral.com/-state-of-inequality-examines-economic-issues-across-nc-/16615979/) (WRAL Documentary)

E. Watch and take notes from [North Carolina Poverty: One of the Worst in the US](https://www.youtube.com/watch?v=Oi02ZhFJFQI) (Duke University)

1. **Dr. Smith, Professor in the Program in Education (Duke University)
“Contextualizing Kaepernick: What America Doesn’t Want You to Know” – February 4**
2. Read and annotate the article [“Text to Text: Colin Kaepernick’s National Anthem Protest and Frederick Douglass’s ‘What to the Slave is the 4th of July?’” by Kate Harris and Tracey Barrett](https://www.nytimes.com/2016/10/26/learning/lesson-plans/text-to-text-colin-kaepernicks-national-anthem-protest-and-frederick-douglasss-what-to-the-slave-is-the-4th-of-july.html) (New York Times). After you are finished, complete the following:
	* Choose and complete 1 of the 3 Graphic Organizers under “Activity Sheets” with regards to the two excerpts embedded in the article.
	* Answer the 5 questions under “For Writing and Discussion” embedded in the link. Your responses should be thoughtful and detailed, reflecting the appropriate analysis for our course.
3. Watch and take notes from “[When is it the Right Time for Black People to Protest](http://www.cc.com/video-clips/nujtiv/the-daily-show-with-trevor-noah-when-is-the-right-time-for-black-people-to-protest-)?” (Trevor Noah, *The Daily Show*). Include a short paragraph of your personal reaction/opinion at the end of your notes.
4. **Dr. Mary Jo Festle, Professor in the Department of History (Elon University)
“American Women’s Sports in the 20th Century” – March 4**
5. Watch and take notes on “A Short History of Women’s Sports,” [Part 1](https://www.coursera.org/lecture/sports-society/a-short-history-of-womens-sports-part-1-bLc3k) and [Part 2](https://www.coursera.org/lecture/sports-society/a-short-history-of-womens-sports-part-2-P11jx)
6. Watch and take notes on the following TED Talks
	1. Billie Jean King: [This Tennis Icon Paved the Way for Women in Sports](https://www.ted.com/talks/billie_jean_king_this_tennis_icon_paved_the_way_for_women_in_sports)
	2. Diana Nyad: [Never, Ever Give Up](https://www.ted.com/talks/diana_nyad_never_ever_give_up?referrer=playlist-calling_all_sports_fans)
	3. Jenna Weiner : [Reimagining Gender Inclusivity in Sports](https://www.ted.com/talks/jenna_weiner_reimagining_gender_inclusivity_in_sports)
7. Print, read and annotate [Where Girls Are Missing Out on High School Sports](https://www.theatlantic.com/education/archive/2015/06/girls-high-school-sports-inequality/396782/)
8. Read and take notes on [8 Times Women in Sports Fought For Equality](https://www.nytimes.com/2019/03/08/sports/women-sports-equality.html)

1. **Mary D. Williams, Gospel Singer and Lecturer “Songs of Protest and Promise**
	1. Watch and take notes on [THIS PERFORMANCE](https://www.youtube.com/watch?v=5M-R6XoJEWs) by Mary D. Williams
	2. Write a one-paragraph reaction of the performance as a part of your notes