**AP Government & Politics with Honors Civics/Economics 2019-2020**

**UPDATED Unit 7: The Executive Branch and Bureaucracy**

 **ANNOUNCEMENTS/REMINDERS**

* **Rules and Policies**: As we move to the semester, please be reminded of the following:
	+ **Tardy** – If you are tardy, sign in at the front left table when you arrive.
	+ **Food** – Food is not permitted during class. Drinks, with a lid, are acceptable.
	+ **Technology** – Cell phones should be stored during class. Avoid charging your phone during class.
	+ **Assessments** – Missed quizzes and tests, due to excused absences, must be made up within 3 days
	+ **Assignments** – Based on your feedback our annotations will shift to a 100, 85, 70 grading scale
	+ **Tutoring** – Tutoring will continue during the third quarter on Friday mornings before school
	+ **Growth Mindset**: Continue to set new personal goals and reflect on your challenges and effort
* **Registration**: Course registration for the 2020-2021 academic year will occur during February and March. Materials will be distributed soon and school Counselors will provide presentations for your English classes. As we move to a new hybrid schedule next year, it is worth being intentional about planning for courses. If you have questions, I am happy to meet with you; please make an appointment.
* **JHS Distinguished Speaker Series**: Sponsored by the Social Studies Department, the series brings four dynamic speakers to our campus during the Spring Semester. Each event begins at 7:00pm. Bring family and friends with you. Students are required to attend ONE event each quarter – the required event will count as a Civics quiz grade. You may choose to attend the other events for extra credit (5 points on an AP Quiz). Those students unable to attend, for a legitimate reason, will be offered an alternative assignment. Our speakers for this year are as follows:
* Third Quarter Grade:
	+ January 16 – David Reese, Founder/CEO of the East Durham Children’s Initiative
	+ February 19 – Dr. Martin Smith, Duke University
* Fourth Quarter Grade:
	+ March 4 – Dr. Mary Jo Festle, Elon University
	+ April 8 – Mary D. Williams, Gospel Singer & Educator

**UNIT OVERVIEW**

* **Overview:** During this unit, we will cover the Executive Branch, which includes the Presidency and the Federal Bureaucracy. Major discussions will include the powers of the president and the executive branch. Furthermore, the unit will include charting the historical progression of the executive branch, the growth of federal bureaucracies, and the role of these new agencies in the political world today.
* **Current Events Project: Impeachment & Primaries –** Given our next two units, it is appropriate that our third quarter project focus on current events. Specifically, you will be following the impeachment and the primaries. More information regarding the two parts of the project will be provided in class.

	+ **Part I: Congress (Due Monday, February 3) –** Students should find, read, annotate, and complete an article analysis sheet for 10 articles about the impeachment. Each article should come from a different source. You should also submit a two page reflection (typed, double-spaced) which addresses impeachment, the roll of Congress, and media bias.You must reference at least four articles in your reflection.
	+ **Part II: Presidency (Due Friday, March 6)** – Students must watch and take notes on TWO of the primary debates listed below. Your notes should reflect the entire debate, including questions, responses, opinion, and the interactions between the candidates. You should also complete a two-page reflection which addresses the debates AND which candidate you believe is most/least effective and why:

|  |  |
| --- | --- |
| --January 14 (Iowa, CNN) | --February 19 (Nevada, MSNBC) |
| --February 7 (New Hampshire, ABC) | --February 25 (South Carolina, CBS) |

* **Unit Objectives:**
	1. Describe the constitutional provisions that provide the roots of the American presidency.
	2. Identify the roles and responsibilities of the president under the Constitution.
	3. Trace the expansion of presidential power.
	4. Describe the organization and functions of the Executive Office of the President.
	5. Describe the relationship between the president and the public.
	6. Describe the relationship between the president and Congress.
	7. Outline the development of the federal bureaucracy.
	8. Describe how the federal bureaucracy is organized.
	9. Describe how the federal bureaucracy is staffed.
	10. Identify and describe the roles and responsibilities of the federal bureaucracy.
	11. Describe the means of controlling the federal bureaucracy.
	12. Identify and describe the seven roles of the president.

 **UNIT CALENDAR**

Wednesday, January 29

 Discussion: Unit 6 Test

 **Homework: Read and take notes on Article II from the United States Constitution (p 419-420) and make
 note of broad differences with Article I. Consider what you already know about the
 presidency (current events, 10 Steps to the Presidency, etc.)**

Thursday, January 30

 Discussion: Test Analysis: Most Frequently Missed Questions
 Unit 7 Overview and Project Reminders

 **Homework: 152-157 (up to “The Constitutional Powers of the President”)**

Friday, January 31

Discussion: The Constitution and the Presidency

 Supreme Court Case Analysis: Nixon v. US

**Homework: 160-163 and read/annotate Paradoxes of the American Presidency (*Note: there will be an in-class assignment Monday with the article)***

Monday, February 3

Discussion: The Development and Expansion of Presidential Power

 Article Discussion: Paradoxes of the American Presidency

 **Homework: 157-160**

Tuesday, February 4

Discussion: Roles of the Presidency, Part I: 7 Roles

 Activity: “Hail to You, Chief”

**Homework: 163-167**

Wednesday, February 5

Discussion: Roles of the Presidency, Part II: State of the Union Address

 **Homework: 167-171**

Thursday, February 7

CLASS CANCELLED – EARLY DISMISSAL

 **Homework: Finish chapter, study, and work on project**

Friday, February 8

DPS CLOSED

**Homework: Read** [**The Power and the Presidency: From Kennedy to Obama**](https://www.smithsonianmag.com/history/power-and-the-presidency-from-kennedy-to-obama-75335897/) **(Smithsonian Magazine) and complete the assignment located on the class website. You will hand in your answers to the 15 questions. This assignment will be due at the beginning of class on Tuesday, Feb 11th.**

Monday, February 10

Discussion: Roles of the Presidency

 Activity: Hail to You Chief

 **Homework: Finish assignment from class and finish article assigned on Friday**

Tuesday, February 11

Discussion: Finish Presidency

Film: [*Dave*](https://gomovies.pet/film/dave-11251/watching.html?ep=191104)

 **Homework: Study for AP Quiz on the Presidency**

Wednesday, February 12

Discussion: AP Quiz: Presidency

Film: Dave

**Homework: 174-178**

Thursday, February 13

Discussion: History of the Federal Bureaucracy

**Homework: 178-183**

Friday, February 14

Discussion: Organization of the Bureaucracy, Part I

 Library: Cabinet Department Research

**Homework: Read and annotate the article** [**A Government of Strangers**](http://meguerian.org/wp-content/uploads/2012/01/Heclo-government-of-strangers.pdf). Additionally, answer the following
questions somewhere on the article:

* What distinction does Heclo make about the “iron triangle” theory?
* Explain why tensions arise between the bureaucracy and political appointees.
* Make a list of the ways that bureaucracy can sabotage political appointees and ways that the appointee can respond.

Monday, February 17

Discussion: Organization of the Bureaucracy, Part II: Cabinet Presentations

**Homework: 183-187**

Tuesday, February 18

 Discussion: How the Bureaucracy Works

**Homework: 187-192**

Wednesday, February 19

Discussion: Finish Bureaucracy/Argumentative Essay Practice

**Homework: Study for AP Quiz on Bureaucracy**

Thursday, February 20

Discussion: **AP Quiz (Bureaucracy)**

 Current Events: Reflections from Impeachment/2020 Election

**Homework: Study for test**

Friday, February 21

Discussion: Review for test

**Homework: Study for test**

Monday, February 24

UNIT 7 TEST: EXECUTIVE BRANCH

 **REVIEW GUIDE**

DIRECTIONS

*In order to receive the additional two points for the review guide, you must complete the following assignment: (1)* ***define*** *the words listed under the vocabulary section and* ***explain the significance of the term on the executive branch, the presidency, or the federal bureaucracy****; (2) answer all of the short answer questions.*

# Part 1: Vocabulary

1. 12th Amendment
2. 20th Amendment
3. 22nd Amendment
4. 25th Amendment
5. Administrative adjudication
6. Administrative discretion
7. Administrative law
8. Approval ratings
9. Authorization and appropriations
10. Bureaucracy
11. Bully Pulpit
12. Bush v. Gore
13. Cabinet
14. Civil Service Reform Act1978
15. Merit system
16. Congressional Budget and Impoundment Act (1974)
17. Congressional oversight
18. Council of Economic Advisers (CEA)
19. Direct democracy
20. Discretionary authority
21. Divided government
22. Electoral College
23. Executive agreements
24. EOP
25. Executive orders
26. Executive privilege
27. Executive tsars
28. Faithless electors
29. Government Corporations
30. Great Depression
31. Hatch Act (1933 and 1993)
32. Impeachment
33. Imperial presidency
34. Implementation
35. Impoundment
36. Independent Agencies
37. Independent Regulatory Agencies
38. Inherent powers
39. Iron triangles
40. Issues network
41. Lame duck
42. Legislative veto
43. Line-item veto
44. National Security Council
45. Nixon v. US
46. Office of Management and Budget (OMB)
47. Patronage, spoils system
48. Pendleton Act (1883)
49. Presidential honeymoon
50. Presidential Succession Act of 1947
51. Prosecutorial discretion
52. Recess appointments
53. Red tape
54. Representative democracy
55. Rule making
56. State of the Union
57. Trustee approach and Delegate model
58. Unified Government
59. United States v. Nixon
60. Veto message
61. Pocket veto
62. War Powers Act (1973)

**Part II – Unit Objectives**

Thoughtfully respond to 10 of the following questions. You should, at the very least, outline each question.

1. Describe the constitutional provisions that provide the roots of the American presidency.
2. Identify the roles and responsibilities of the president under the Constitution.
3. Trace the expansion of presidential power.
4. Describe the organization and functions of the Executive Office of the President.
5. Describe the relationship between the president and the public.
6. Describe the relationship between the president and Congress.
7. Outline the development of the federal bureaucracy.
8. Describe how the federal bureaucracy is organized.
9. Describe how the federal bureaucracy is staffed.
10. Identify and describe the roles and responsibilities of the federal bureaucracy.
11. Describe the means of controlling the federal bureaucracy.
12. Identify and describe the seven roles of the president.

**Part III – Generalizations**

Write 10 takeaways or generalizations for BOTH the Executive Branch and the Bureaucracy. You should have a total of twenty points. These should be larger points that tie material together and help you review.