**AP SEMINAR: CRASH COURSE**

**Fall Semester** – 100 Skills & Understandings to prepare for the Performance Tasks

* LENSES and PERSPECTIVES
  + The course is taught through lenses and perspective. A lens is the filter through which an issue or topic is considered or examined. It can also be known as an approach or discipline. (Examples of lenses include: artistic, economic, environmental, ethical, futuristic, historical, political, scientific, and social). Perspective is a point of view conveyed through an argument.
* QUEST and RAVEN

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| RAVEN is a way to determine a source’s credibility.  **R**eputation    **A**bility to observe  **V**ested interest  **E**xpertise  **N**eutrality | QUEST represents the skills needed to guide research.  **Q**uestion and explore  Image result for question mark  **U**nderstand and analyze  **E**valuate multiple perspectives  **S**ynthesize ideas  **T**eam, transform, and transmit |

**Spring Semester\*** – Performance Tasks (which are submitted as part of your AP Exam)

* Performance Task #1 (December 10 – February 15)

 Work with a team to choose a topic and then…

 Compete an Individual Research Report *(IRR)* with a particular approach to the topic (1200 words)

 Combine your research to create a team presentation and present (*TMP*) it! (8-10 minutes)

* Performance Task #2 (February 18-April 26)

 Utilize a stimulus packet to select a research topic and argument

 Write a paper (Individual Written Argument – *IWA*) incorporating stimulus\*\* from the packet(2000 words)

 Present your findings to the class (*IMP*) *and defend your work*  (6-8 minutes)

Please note the 5 *acronyms* that you see in this section

* End of Course/*EOC* Exam (May 7)

 Analyze an author’s argument

 Craft your own argument using a stimulus\*\*

\*For the purposes of this course and the AP Seminar timeline, our Spring Semester begins on December 10.

\*\*A stimulus is a source provided to you by the College Board. It can be text, an image, a chart, etc.