Unit 7: African American studies (Multicultural Studies)

OVERVIEW

The next unit will focus on African Americans. As with each unit we will explore the history, perspectives, and contemporary issues impacting this group. We will investigate topics not covered in other classes, re-examine the narratives of the Civil Rights Movement, and evaluate #BlackLivesMatter. Additionally, we will watch both *13th* and *Blood Done Sign My Name* to help facilitate our discussions and readings. It is imperative that you keep up with assignments, complete readings, and remain focused as we work through our penultimate unit.

ANNOUNCEMENTS

* **JHS Distinguished Speaker Series**: The last event in the Speaker Series is a Panel Discussion on the Desegregation of Jordan High School. It is scheduled for Wednesday, April 17 at 7:00pm in our Front Lobby. Panelists will include former faculty and students from the 1960s and 1970s.
* **Policies and Reminders**:
* If you are **absent from class**, please follow the proper procedures.
* **Late work** may only be submitted by those taking the class for “standard” credit, and up until the unit test, for a maximum grade of a 50.
* Per school policy, you have **3 school days to make up** missed quizzes or tests.
* **Lost and found items** have been submitted to the office.
* Unless being used for instructional purposes and with permission, **electronic devices** should be stored during class. Phones are becoming a problem and will be confiscated.
* **Food** is not permitted in the classroom at any time.
* If you are **late to class**, sign in at the front left table and leave your pass. Print your first and last name, the period, and the reason that you are late to class.
* **A Look Ahead/Important Dates**:
  + Tuesday, April 30 – Unit 7 Test (African Americans)
  + Wednesday, May 22 – Unit 8 Test (Personal Identity)
* **Final Exam Schedule**: The schedule is available on the school and class website. Exemption policy: No more than 3 absences/A in class OR no more than 2 absences/B in the class. Those exempt may opt to take the test in order to boost your overall grade; the higher of the two exam scores will be applied. All questions about your absences should be deal with before/after school or a lunch.
* **School Information**: Continue to listen to the weekly connect-ed messages and announcements and review the school website. Do not miss out on important information that is being made available.

UNIT PLAN

Tuesday, April 2

Discussion: Unit Overview/Final Exam Schedule

The Narrative, Part I: Module Reading and Questions

**Homework: Chapter 11, Blood Done Sign My Name and COMPLETE PROFILE (see list)**

Thursday, April 4

Discussion: The Narrative, Part II: Module Reading and Questions

**Homework: Chapter 11, Blood Done Sign My Name and PRINT OUT “The Case That   
 Enshrined White Supremacy Into Law” (on class website)**

Monday, April 8

Discussion: The Case That Enshrined White Supremacy Into Law  
Begin: 13th (Documentary)

**Homework: Chapter 11, Blood Done Sign My Name**

Wednesday, April 10

Discussion: The Civil Rights Movement Re-Examined, Part I

**Homework: Chapter 12, Blood Done Sign My Name**

Friday, April 12

Discussion: The Civil Rights Movement Re-Examined, Part II

**Homework: Chapter 12, Blood Done Sign My Name**

Tuesday, April 16

Discussion: Film – Blood Done Sign My Name

**Homework: Epilogue, Blood Done Sign My Name and Character Analysis Assignment**

*NOTE: The JHS Speaker Series is tomorrow night, Wednesday April 17th at 7:00pm*

Monday, April 22

Discussion: Finish Blood Done Sign Name & Discuss Book

**Homework: Read/annotate/respond to the following articles:** [**The Rise of Black Lives Matter**](https://www.cnn.com/2015/12/28/us/black-lives-matter-evolution/index.html) **and** [**Is Black Lives Matter Blowing It**](https://www.cnn.com/2016/07/29/us/black-lives-matter-blowing-it/index.html)**?**

Wednesday, April 24

Discussion: Black Lives Matter, An “Evaluation”

**Homework: Complete Speaker Series Reflection**

Friday, April 26

Discussion: Review for test

**Homework: Study for test**

Tuesday, April 30

# TEST: AFRICAN AMERICANS & BLOOD DONE SIGN MY NAME

**Homework: None**

**NAMES for PROFILES assignment:**

1. Alice Walker
2. Angela Davis
3. Anne Atwater
4. Arthur Ashe
5. Benjamin Banneker
6. Carter G. Woodson
7. Charles Hamilton Houston
8. Diane Nash
9. Ella Baker
10. Fannie Lou Hamer
11. George Washington Carver
12. Hiram Revels
13. Howard Fuller
14. Ida B Wells
15. Irene Morgan Kirkaldy
16. James Baldwin
17. Jessie Owens
18. Joanne Gibson Robinson
19. Joycelyn McKissick
20. Katherine Johnson
21. Langston Hughes
22. Louis Armstrong
23. Louis Austin
24. Madam C.J. Walker
25. Mae Jemison
26. Marian Anderson
27. Medgar Evers
28. Pauli Murray
29. Phillis Wheatley
30. Recy Taylor
31. Rubin Carter
32. Shirley Chisholm
33. Sidney Poitier
34. Stokely Carmichael